

Investing for Success

Under this agreement for 2017

Sunshine Coast Environmental Education Centre will receive **\$10,000***

This funding will be used to

- Enhance Year 1 students' literacy competencies in authentic contexts beyond the classroom with a focus on Science, Technology, Engineering, Mathematics (STEM) specific vocabulary.
- Embed digital technologies within centre programs that provide teachers, students and parents opportunities to use high quality pieces of scientific equipment to create meaning.
- Aim for 75% of students participating in 'Our Night Sky' program showing improvement in teacher developed pre and post assessment.
- Deliver proactive 'Wilderness Trek' program to client schools to support identified or at-risk adolescent learners.
- Aim for 75% of students participating in the 'Wilderness Trek' program experiencing personal growth. Students achieve a significant personal goal on their return to home and school.
- Provide explicit feedback and individual learning goals using Choice Theory: explicit and timely interactions to ensure students attain their individualised learning goals. 75% of identified learners participating in the 'Wilderness Trek' program will improve by at least 1 level on their student self-reflective social survey.

Our initiatives include

- Deepening teacher knowledge and understanding of general capability area of literacy. 2017 literacy focus will be on word knowledge and vocabulary.
- Providing opportunities to teachers to unpack Literacy Continuum P-2 as a tool to monitor, plan for, and track literacy progress. Also refer to North Coast Region Balanced Reading Program.
- Sourcing appropriate hardware and applications. The technology must work within the constraints of limited/no connectivity learning environments.
- Embedding the school Behaviour Awareness Framework, and using it as the shared language of teaching and learning for the 'Wilderness Trek' experience.
- Develop an understanding by all staff members of Glasser's **Choice Theory** as the basis for building and maintaining relationships with students, colleagues, across work sites, and in classrooms. Group facilitation through Choice Theory is core to the 'Wilderness Trek' program which caters for adolescent learners.

Our school will improve student outcomes by

- Purchasing suite of astronomy hardware for **teacher, student and parent** use in the field. Augment and increase the standard and quality of current equipment to enable centre to cater for multiple class and parent groups \$4,000
- Providing professional development and coaching opportunities to deepen teachers' and support staff understanding of Choice Theory as a platform for consistent program delivery \$6,000

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.